

## F02 LONG TERM PLANNING AND HOW TO SPLIT UNITS: EXISTING UNITS IN 6 WEEK BLOCKS TO FIT WITH OTHER SUBJECTS

### Rationale

Since Awareness Mystery and Value was updated in 2011 many primary schools are now planning in 6 week blocks. Carrying one long unit over two terms can result in a lag in learning and therefore sharper shorter units may increase engagement and progress.

By dividing each of the old AMV units into two more manageable tighter units, the pace and focus of learning may well improve.

### Assessment

It is suggested that in order to keep summative assessment manageable, that pupils' work is still only assessed formally and recorded three times a year - after two of these new shorter units.

### Reception and Key Stage 1

Unit title	Suggested questions - for split units
<b>1. Who are we? (A&amp;D)</b>	<p><b>1. What makes people special?</b> <i>Who is special to me? How do some people support and guide us (including key people with differing beliefs, values and ideas)? Why am I special?</i></p> <p><b>2. What can we learn from stories (or songs)?</b> <i>What makes us joyful, peaceful, wonder, reflective, happy or sad in stories/ songs?</i> <i>How might stories help us understand more about ourselves and ideas about God?</i></p>
<b>2. Why are some times special? (B&amp;E)</b>	<p><b>3 Why might XXXXXX festival be important to a XXXXXX family.</b> <i>ie Why might Shabbat be important in a Jewish home?</i> <i>When does it happen ? What is remembered? What do people do and why?</i></p> <p><b>4. Why do Christians celebrate Christmas?</b> <i>What special objects are used by some Christians at this time?</i> <i>How might celebrating Christmas make Christian children understand more about God?</i></p>
<b>3. Why are some stories special? (C&amp;F)</b>	<p><b>5. What stories and books are important to xxxxx families ?</b> <i>How are stories told and holy books treated and used by xxxxx people?</i></p> <p><b>6. What do some stories teach about how people should live?</b> <i>How do the stories told to children help them to be kind to other people, kind to animals or kind to the world?</i></p>

Unit title	Suggested questions - for split units
<p><b>4. Where do we belong? (B&amp;D)</b></p>	<p><b>7. What difference might belonging to the xxxx faith make to a family?</b>  <i>What might xxxxxx children do because they belong to a xxxxxx family?</i>  <i>What difference might it make to a child to feel that they belong to a xxxxxx family?.</i></p> <p><b>8. How might going to the Mosque give Muslims a sense of belonging?</b>  <i>What might Muslims do when they go to the Mosque? How will those actions help a Muslim feel part of their community?</i></p>
<p><b>5. How do we celebrate our journey through life? (C&amp;E)</b></p>	<p><b>9. How might xxxxx families celebrate birth ?</b>  <i>What artefacts, symbols and ceremonies are used at birth?</i>  <i>Why is birth a significant or special time in the life of a family?</i></p> <p><b>10. How might XXXXXX families celebrate marriage?</b>  <i>What artefacts, symbols and ceremonies are used to show celebrate marriage ?</i>  <i>Why is this a special or significant time for a couple or their family at this time?</i></p>
<p><b>6. How should we live our lives? (A&amp;F)</b></p>	<p><b>11. What did Jesus teach about how to be kind to other people?</b>  <i>What teachings and stories did Jesus tell to help people understand how to treat other people?</i>  <i>How do those teachings change the way some Christians live their lives?</i></p> <p><b>12 What stories or teachings do XXXXXX children learn to help them know how to be kind?</b>  <i>What stories are told to XXXXXX children to help them to be kind?</i>  <i>How does learning those stories change the way in which xxxxxxxxxs live their lives?</i></p>

Unit title	Suggested questions - for split units
<p><b>7. Why are some places special? (C&amp;D)</b></p>	<p><b>13 What makes a Church a special building for Christians?</b>  <i>What does a Church look like on the outside and the inside?</i>  <i>Does a Church have special places within it, special pictures or symbols or objects?</i>  <i>How is the Church and the special things in it used?</i>  <i>What can you tell about what Christians' believe from a Church and the special things in it?</i></p> <p><b>14 What makes a XXXXXX a special place for XXXXXXs?</b>  <i>What does a xxxxxxxx look like on the outside and the inside?</i>  <i>Does a XXXXXX have special places within it, special pictures or symbols or objects ?</i>  <i>How is the XXXXXX and the special things in it used?</i>  <i>What can you tell about what XXXXXX's believe from a XXXXXX and the special things in it?</i></p>
<p><b>8. Why is our world special? (A&amp;E)</b></p>	<p><b>15 What do Christians and xxxxxs believe about the world ?</b>  <i>What do stories (particularly creation stories) poems and prayers say about the world?</i>  <i>What can we tell about what people believe about God, the world and nature from these stories, poems and prayers?</i></p> <p><b>16. Why do people believe we should look after our world?</b>  <i>Why do people think we should look after our world?</i>  <i>How do people show they care / or don't care about or world?</i></p>
<p><b>9. Why is Jesus important? (B&amp;F)</b></p>	<p><b>17 Why do Christians (and people from other faiths) believe Jesus was special?</b>  <i>What can we tell about what Christians' believe about Jesus from :</i></p> <ul style="list-style-type: none"> <li><i>a) Stories about his birth?</i></li> <li><i>b) Miracle stories?</i></li> <li><i>c) Stories about his death and resurrection?</i></li> </ul> <p><b>18 Why is Jesus someone that Christians want to follow?</b>  <i>How might the way Jesus lived and the things he said guide people in their lives?</i></p> <ul style="list-style-type: none"> <li><i>a) His example as a good friend?</i></li> <li><i>b) The way he included people that others left out.</i></li> <li><i>c) The teaching found in one of the parables.</i></li> </ul>

## Key Stage 2

Unit title	Suggested questions - for split units
<p><b>1. What is Important to me? (A&amp;D)</b></p>	<p><b>1. Who am I?</b>  <i>What do stories songs and poems teach about what it means to be a human being?</i>  <i>What are humans worth? What do different people believe about the value of human beings?</i></p> <p><b>2. How might belonging to xxxx community help a child feel that they belong?</b>  <i>Does belonging to an organisation or religious group help us understand what it means to be human ?</i>  <i>How does belonging to XXXXX group help a person understand how to be a human?</i></p>
<p><b>2. What can we learn from the life and teaching of Jesus? (B&amp;E)</b></p>	<p><b>3. What might Christians believe about God's love from the parables Jesus taught and the life Jesus lived?</b>  <i>What might Christians believe the "Lost parables" (Sheep, Coin, Son) can teach about God's love and the idea of salvation?</i>  <i>Why is the story of Jesus death and resurrection important for Christians?</i></p> <p><b>4. Why might keeping Lent and celebrating Easter be important in the life of a Christian?</b>  <i>How might Christians keep Lent and celebrate Easter?</i>  <i>Why might it be important for their faith to keep Lent and celebrate Easter? How might it change they way that Christians live?</i></p>
<p><b>3. Why do religious books and teachings matter? (C&amp;F)</b></p>	<p><b>5. Why is the XXXXXX an important book for XXXXXs?</b>  <i>How might people of xxxxx faith explain that the xxxxxx came into being ?</i>  <i>How and why do people show they value special texts?</i></p> <p><b>6. Why might XXXXXXs say the XXXXXX book helps them to live a good and kind life?</b>  <i>What are the moral messages that can be found in religious stories?</i>  <i>How can I express my beliefs and ideas about how to be kind others?</i></p>

Unit title	Suggested questions - for split units
<p><b>4. What does it mean to belong to a religion? Christianity (B&amp;D)</b></p>	<p><b>7. How do Christians show their commitment to their faith?</b>  <i>What rituals or ceremonies might a Christian be asked to celebrate in order to be a member of their faith?</i>  <i>How might Christian be expected to serve their community and other people?</i></p> <p><b>8. Why are their different groups of Christians?</b>  <i>What are the similarities and differences between two / three different groups of Christians?</i>  <i>How do Christians in different parts of the world practice their faith differently - and what do they have in common?</i>  <i>What difference might it make to a Christian to belong to one community rather than another?</i>  <i>How do some Christian groups seek to work together?</i></p>
<p><b>5. Why are some journeys and places special (C&amp;E)</b></p>	<p><b>9. What might a person do when they go on a pilgrimage?</b>  <i>Why do people believe that some places are special?</i>  <i>What rituals and actions do people do when they are on pilgrimage?</i>  <i>Why do they do those things?</i></p> <p><b>10. How might a person's sense of purpose in life be strengthened by going on a Pilgrimage?</b>  <i>How have people expressed their experiences when they have made a life changing journey How might going on a pilgrimage change a person's life?</i>  <i>Is it a good idea to go on a pilgrimage?</i></p>
<p><b>6. How do we make moral choices (A&amp;F)</b></p>	<p><b>11. How do we know right from wrong?</b>  <i>What are the consequences of making some moral choices? (Lying, Stealing Cheating, Gossiping, Being jealous?)</i>  <i>Is it ever right to do "bad" things?</i>  <i>What do 2 religions/ other belief systems teach about right and wrong?</i></p> <p><b>12. Does believing in God and or believing in Life after Death make it easier to be Good?</b>  <i>Who can help people decide how to make good moral choices?</i>  <i>Does believing in God and / or Life After Death make it more likely that someone will make good moral choices?</i></p>

Unit title	Suggested questions - for split units
<p><b>7. How do people express their beliefs and identity? (C&amp;D)</b></p>	<p><b>13. How do people express their understanding of God?</b>  <i>What symbols, art, poetry, dance, drama etc do people of faith use to express their beliefs?</i>  <i>How do some Christians draw, paint or sculpt Jesus or God? Why do they represent God in that way?</i>  <i>Why do most Muslims (and Jewish people) chose not to draw or paint Allah (G-d)?</i></p> <p><b>14 Why do some religions share common ways of expressing their beliefs and identity?</b>  <i>How are universal symbols like colour, water , light, darkness, wind, sound, water , fire and silence used in religions and beliefs?</i>  <i>Why are these ways of expressing beliefs important for some?</i>  <i>How might I express my beliefs using art, dance poetry etc?</i></p>
<p><b>8. What do people believe about life (A&amp;E)</b></p>	<p><b>15 Why should we look after the world?</b>  <i>What feelings do people have in relation to the natural world?</i>  <i>What answers might be given to questions about :</i>  <i>i) the origin and meaning of life?</i>  <i>ii) humans relationship to and responsibility for the natural world ?</i></p> <p><b>16. What is the purpose of life and what happens after Death?</b>  <i>What feelings do people have about the purpose of life, death and life after death?</i>  <i>What answers are given to questions about :</i>  <i>i)The purpose of Life?</i>  <i>ii)Life after death.</i></p>
<p><b>9. How might we live and who can inspire us? (B&amp;F)</b></p>	<p><b>17 How could we live?</b>  <i>What positive examples have people given that show us how to live?</i>  <i>What examples of how to live have been given by leaders or key figures in religions?</i>  <i>How could we change our lives in the light of these examples?</i></p> <p><b>18 How have the actions or example of (a) local person(s) or community(ies) of faith changed our world?</b>  <i>What have local people of faith done to change the world or make it better for others?</i>  <i>How might we change our lives in the light of these examples?</i></p>

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<p><b>10, 11, 12. What does it mean to belong to a religion?</b>  <b>Hinduism, Islam, Judaism (BD&amp;E)</b></p>	<p><b>19, 20, 21, How might Jewish people (or Muslims or Hindus) best show their commitment to their faith?</b>  <i>What rituals or ceremonies might a XXXXX person be asked to celebrate in order to be a member of their faith?</i>  <i>How might a XXXXX person be expected to serve their community and other people?</i></p> <p><b>22, 23,24 Why are their different groups of Jewish people (or Muslims or Hindus?)</b>  <i>What are the similarities and differences between two different groups of XXXX faith?</i>  <i>How do XXXXX people in different parts of the world practice differently - and what do they have in common?</i>  <i>What difference might it make to a XXXXX person to belong to one community rather than another?</i>  <i>How do some XXXXXX groups seek to work together?</i></p>