**Awareness Mystery Value (AMV) Scheme of Learning - Blank Template**

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| **Key Stage Year Group(s)**  **Key Questions:** | | | | |
| **About this example** | | | | |
| **Where the example fits into the curriculum** | | | | |
| **Prior Learning** | | | | |
| **Featured Religions / Beliefs** | **Areas of Enquiry** | | | |
|  | **AT 1: Learning ABOUT religion and belief** | | **AT 2: Learning FROM religion and belief** | |
|  | A. Beliefs, teachings and sources |  | D. Identity and belonging |  |
|  | B. Practices and ways of life |  | E. Meaning, purpose and truth |  |
|  | C. Forms of expression |  | F. Values and commitments |  |

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| **Key Question:** |
| **Supplementary Questions** |
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| **Resources** |

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| **Learning Outside the Classroom** |

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| **Expectations: are the focus areas of enquiry identified on the previous page**  **By the end of this sequence of learning:** | | |
| **[Developing] Pupils:** | **[Secure] Pupils:** | **[Exceeding] Pupils:** | |
| * xxx * xx * x |  |  | |

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| **Key Question:** |
| **Teaching and Learning Activities** |
| **Step 1: Engagement (Lesson 1)** Set up an enquiry. |
| **Step 2: Investigation (Lesson 2 and 3 + )** |
| **Step 3: Response and Action (Lesson 4+5 )**  **Step 4. Summary and Assessment of learning** |