**Awareness Mystery Value (AMV) Scheme of Learning - Blank Template**

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| **Key Stage Year Group(s)****Key Questions:** |
| **About this example**  |
| **Where the example fits into the curriculum** |
| **Prior Learning**  |
| **Featured Religions / Beliefs** | **Areas of Enquiry** |
|  | **AT 1: Learning ABOUT religion and belief** | **AT 2: Learning FROM religion and belief** |
|  | A. Beliefs, teachings and sources |  | D. Identity and belonging |  |
|  | B. Practices and ways of life |  | E. Meaning, purpose and truth |  |
|  | C. Forms of expression |  | F. Values and commitments |  |

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| **Key Question:**  |
| **Supplementary Questions** |
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| **Resources** |

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| **Learning Outside the Classroom**  |

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| **Expectations: are the focus areas of enquiry identified on the previous page****By the end of this sequence of learning:** |
| **[Developing] Pupils:** | **[Secure] Pupils:** | **[Exceeding] Pupils:** |
| * xxx
* xx
* x
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| **Key Question:**  |
| **Teaching and Learning Activities** |
| **Step 1: Engagement (Lesson 1)** Set up an enquiry. |
| **Step 2: Investigation (Lesson 2 and 3 + )**  |
| **Step 3: Response and Action (Lesson 4+5 )** **Step 4. Summary and Assessment of learning** |