**ASSESSMENT EXEMPLARS**

**Introduction**

The exemplification documents are designed primarily to provide schools with guidelines and practical examples to support *planning* for effective assessment in religious education.

It is intended that the guidance here will:

* help teachers to build up a bank of good activities for assessing pupils’ progress and attainment in RE;
* help teachers plan RE in the light of pupils’ prior attainment;
* help teachers track pupils’ progress and record their attainment in relation to the expectations of the locally agreed syllabus;
* engage pupils in assessment of their own progress in RE.