AMV Assessment Exemplar: Key Stage 1 Unit 7

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| **Title: Why are some places special? Areas of Enquiry: C&D**  **Key Question: What do the features in a church tell us about the Christian relationship with God?**  **Outcomes: *Investigation of religious and non-religious worldviews:*** *c:* ask their own questions about God/deity, special people and special occasions; ***Christianity*** *c:* say something about how Christians talk about a relationship with God; ***Throughout:*** provide a good reason for the views they have and the connections they make. | | | | |
| **Context / Prior Learning:** Pupils have studied key aspects of Christianity such as the Christmas and Easter stories. They prepare for a visit to a local church by looking at pictures of what might be found there and thinking about why Christians might go to church. | | | | |
| **Assessment Activity – Pupils:** | | **Developing – Pupils:** | **Secure – Pupils:** | **Exceeding – Pupils:** |
| * on arrival, describe the atmosphere of the church and how it makes them feel; * make close observational drawings of two important features in a church (choosing from the following): stained-glass window, picture or banner, altar / table, cross, font or baptistery, candles, notice-board, prayer book, Bible or service sheet); * ask about how these features are used and their significance and symbolism; * write an answer to the questions:   + How might these features make the church a special place for Christians?   + What might these features tell Christians about a loving relationship with God? | | * recognise that the church is a special place; * ask a question about chosen features in the church; * say how an object could make the church a special place for Christians, e.g., The Bible is the special book for Christians. It is important to put it on a special stand; * say what an object might tell Christians about God. | * identify some features of the church that make it special, e.g., the size of the building or the silence makes it amazing / peaceful, etc; * ask questions about the features in a church that may relate to beliefs about God, e.g., what do the pictures in the stained-glass windows mean? Why does a window show Jesus on a cross rather than him helping people? * identify what their chosen objects show about how Christians relate to God when they come to church, e.g., they hear readings from the Bible and it tells them about how to live a good life. If the Bible says ‘Love your neighbour’ then Christians should show love to people around them. | * identify some key features found in a church and explain why they are special; * ask relevant questions about the features of a church and find an answer which relates to Christian symbolism; * say how features of the church can remind Christians to love God and their neighbour, e.g., Coming to church and being with other Christians is a way of saying thank you to God for all he has done for them. |
| **Key Concepts**   * Relationship with God | **Pupils’ Attainment (names)** |  |  |  |