AMV Assessment Exemplar: Key Stage 2 (Lower) Unit 1

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| Title: What is important to me? Areas of Enquiry: A&D**Key Question:** Where do I belong?***Investigation of religious and non-religious worldviews:*** *b*: ask important questions about the practice of faith and compare some different possible answers; ***Christianity*** *c:* describe a way in which Christians work together locally;***Throughout:*** provide good reasons for the views they have and the connections they make. |
| **Context / Prior Learning:** Children will have explored the importance to them of friends and family and the groups and communities they belong to. They explore the activities of (local) Christian groups and learn about the Church as a community as well as they name of a building. They hear examples of how the messages and beliefs represented in some of the sayings of Jesus impact on people’s behaviour and choices. The activities here fit with Scheme of Learning Exemplar 2011, especially lessons 5&6. |
| **Assessment Activity – Pupils:** | **Developing – Pupils:**  | **Secure – Pupils:**  | **Exceeding – Pupils:** |
| * make a class ‘thought-map’ of the Christian Community, contributing ideas of what they know about what Christians do together;
* add *questions* of what they would like to find out about in relation to these activities;
* complete some sentences:
	+ Christians meet together as a community because...
	+ In everyday life Christians might show their worship to God by...
	+ If I met some Christians who were a few years older than me, I might ask...
	+ Christians might answer my question by saying… [give TWO different possible answers]
 | * contribute a good idea to the thought-map;
* contribute a good question to the map;
* know that Christians meet together to pray or worship God.
 | * demonstrate knowledge of what Christians do together, e.g., pray, worship, help people in need, sing hymns and songs, read the Bible, give money for charities, meet Christians from other parts of the world, talk to people from other religions to make friends, etc.
* add *questions* of what they would like to find out about, e.g., why do Christians sing songs? Why do they pray? Do they all have to go to church?
* compare possible answers to their questions, e.g., one person might go to church to worship God, another might go to meet friends, another might visit a peaceful place, another might visit the grave of a relative
 | * make a good contribution to the thought-map, adding several good ideas;
* ask a range of questions relevant to Christian activities; e.g. why might Jesus want Christians to work together? Would Jesus rather they worked together or concentrated on being a better Christian individually?
* show that Christians may have different reasons for engaging in religious activities and give examples.
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| **Key Concepts*** Community;
* Church;
* Christian.
 | **Pupils’ Attainment:** |  |  |  |