AMV Assessment Exemplar: Key Stage 2 (Lower) Unit 4

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| **Title: What does it mean to belong to a religion: Christianity Areas of Enquiry: B&D**  **Key Question:** What did Christians ever do for us?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *b:*ask important questions about the practice of faith and compare some different possible answers; ***Christianity*** *a:* describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection*;* ***Throughout:*** provide good reasons for the views they have and the connections they make. | | | | |
| **Context / Prior Learning:** Pupils have studied the Holy Week and Easter stories and some of Jesus’ teaching, e.g. Matthew 25: 34. They have seen extracts from the film *The Rise of the Guardians* and explored the main themes. This assessment can be linked with the Scheme of Work for this unit – Exemplar 2041 - especially following a P4C activity on Christian community work. | | | | |
| **Assessment Activity – Pupils:** | | **Developing – Pupils:** | **Secure – Pupils:** | **Exceeding – Pupils:** |
| * work in small groups on a (digital) presentation that addresses the question, ‘What did Christians ever do for us?’ Responses should include reference to:   + the way different Christian groups might have an impact on people's hopes and fears, dreams and nightmares;   + why people may belong to different religion and belief communities;   + what challenges that might bring;   + the main similarities and differences between the Christian groups / denominations;   + how different groups seek to work together. | | * say that Christians believe Jesus commanded them to love one another, and to feed the hungry etc. | * ask important questions about the practice of Christian faith, e.g., about Christian belief in putting faith into practice, as in Matthew 25:34; * give examples of how different Christians put their faith into practice in different ways, e.g., some focus their attention on work in the community, others on charitable giving, others on worship, or combinations of these; * provide good reasons for the views they have and the connections they make. | * explain, with examples, that there are lots of similarities between different Christian groups, particularly in trying to follow Jesus’ teachings, but that there are many different ways of putting beliefs into practice; e.g., some Christians may want to be a monk, or others may want to work for a charity; * give an example of how different Christians sometimes work together, e.g. in raising money for victims of a disaster. |
| **Key Concepts**   * community * faith * relationship with God | **Pupils’ Attainment (names)** |  |  |  |