AMV Assessment Exemplar: Key Stage 2 (Lower) Unit 5

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| **Title: Why are some journeys and places special? Areas of Enquiry C&E****Key Question: What can we learn about Christians from our visit to Glastonbury Abbey?****Outcomes: *Investigation of religious and non-religious worldviews:*** *b:* ask important questions about the practice of faith and compare some different possible answers; ***Christianity*** *b:* describe some of the different ways in which different Christians show their beliefs in [creation, incarnation and] salvation, including through the arts, worship and helping others; ***Throughout:*** provide good reasons for the views they have and the connections they make. |
| **Context / Prior Learning:** Assessment to be read alongside (and can be integrated into) Lesson 9 of Exemplar 2051. |
| **Assessment Activity – Pupils:** | **Developing – Pupils:**  | **Secure – Pupils:**  | **Exceeding – Pupils:** |
| * EITHER produce a presentation (this could be a Drama including interviewing pilgrims who have been to the Abbey) OR produce a guidance pamphlet for would-be pilgrims explaining to them why it is worthwhile to travel to the Abbey. Responses should include:
	+ the puzzling and mysterious questions that the abbey may make pilgrims consider;
	+ questions about why people travel to the Abbey, what they do when they are there and what they gain from doing that;
	+ comparisons of different responses that people of different beliefs may have when visiting the abbey and looking at the art or the worship in the Abbey.
 | * talk about the questions that people might ask when they visit the abbey, e.g. “It is puzzling and mysterious why St. Joseph of Arimathea would have travelled to Glastonbury”.
* recognise religious art, symbols and words, talk about them and suggest why they might be important for a Pilgrim, e.g. “There was a thorn tree thought to have grown from Joseph’s staff being planted in the earth when he was tired, people might wonder whether the story was true”.
 | * ask important questions about why different people go on pilgrimage to the Abbey? e.g., “I think some Christians may visit to learn, about St. Joseph of Arimathea and think about why he is important to Christians. Would it matter if Joseph of Arimathea never visited there? Other Christians may come with a group from their Church and feel that the most important part of the journey is feeling united with other pilgrims in a place where pilgrims have been visiting for centuries”.
* describe some of the ways different Christians can deepen their understanding of key Christian beliefs through visiting the Abbey, e.g. “The thorn tree at the Abbey flowers in winter and spring, representing Jesus’ birth (incarnation) celebrated at Christmas, and his death and coming back to life at Easter (salvation)”.
 | * ask questions about practices of faith, and suggest a range of answers which might be given by them as well as members of different religious groups, e.g., “Why do people perform pilgrimages?”, “Similar to Christians visiting the Abbey, I performed Hajj to connect to religious history, and to make spiritual improvements in my life”.
* describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others using religious words, e.g., “The thorn tree at the Abbey represents the new life of resurrection and Jesus as bringing salvation to the World”.
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| **Key Concepts*** Salvation
* Resurrection
 | **Pupils’ Attainment (names)** |  |  |  |