AMV Assessment Exemplar: Key Stage 2 (Lower) Unit 8

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| **Title: What do people believe about life? Areas of Enquiry: A&E**  **Key Question:** *How should we treat the world? Does it matter how we treat the Earth*?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *a:* compare different ideas about God and humanity in the traditions studied; ***Christianity b****:* describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others; ***Judaism*** *a:* describe what believers might learn from the significant texts/writings being studied; ***Throughout:*** provide good reasons for the views they have and the connections they make. | | | | |
| **Context / Prior Learning:** Pupils have looked at Christian and Jewish ideas about the natural world. They have studied the creation accounts in Genesis, and also looked at the work of Christian/Jewish charities, e.g. Christian Aid and other non-religious charities such as Friends of the Earth or Greenpeace. | | | | |
| **Assessment Activity – Pupils:** | | **Developing – Pupils:** | **Secure – Pupils:** | **Exceeding – Pupils:** |
| * design a ‘Precious Earth’ garden for the school that includes a guide book explaining why Christians or Jews would want to create such a garden. | | * show a simple understanding of the concept of creation, e.g., ‘*Jews and Christians believe God made the world and it is beautiful’;* * explain that human beings are ‘*special’* in God’s eyes and that they should treat the earth with respect. | * use the concept of ‘creation’ to show how Jews and Christians believe that God created the world. “Jews believe that the world as created by G\_d.”  “*I have made a beautiful garden to show the variety of living things in it. A Jew might sit in the garden and give thanks for this world G-d created*”; * make links to the Genesis stories to show that God wants humans to take care of the world. “*In my garden I am not going to use pesticides because that might harm bees. A Christian might say that we should look after all God’s creatures as he made them all for a reason”;* * make connections with the work of charities such as Water Aid, e.g., “I am going to collect rainwater in my garden as water is precious. Christians might give money to charities to help people in other countries without much water”. | * consider whether a non-religious person would still value the world and why it would still be important, e.g., “We only have one world and so someone who doesn’t believe in God would still want to look after it especially for the people who will live in the world after us”; * as many religions believe God created people equally we should make sure they have equal access to things like clean water. |
| **Key Concepts**   * Creation * Covenant * God or G-d * Values | **Pupils’ Attainment (names)** |  |  |  |