AMV Assessment Exemplar: Key Stage 2 (Upper) Unit 10

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| **Title: What does it mean to belong to a religion? Hinduism Areas of Enquiry: B,D&E**  **Key Question:** What does Diwali mean to Hindus in the UK today?How does Diwali allow them to demonstrate their commitment to their faith?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *c:* ask important questions about social issues and suggest what might happen depending on different moral choices; ***Hinduism*** *b:* describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; and *c:* describe and compare different ways of demonstrating a commitment to a tradition of religion and belief; ***Throughout:*** provide good reasons for the views they have and the connections they make. | | | | |
| **Context / Prior Learning:** Pupils have engaged with the Scheme of Learning – Exemplar 2101 or 2102. | | | | |
| **Assessment Activity – Pupils:** | | **Developing – Pupils:** | **Secure – Pupils:** | **Exceeding – Pupils:** |
| * engage with the following task: Your local authority is offering money to fund faith and community events. Write a **funding application** on behalf of the Hindu community for a **Diwali** celebration in your local area. Include:   + What a Diwali celebration might **involve;**   + **Why** Hindus might celebrate in these ways;   + What the **purpose** of the celebration is e.g. stories that underpin it, and themes e.g. light triumphing over darkness;   + How the celebration shows **commitment** to Hindu faith e.g. why it would be a public event, why they might provide vegetarian food;   + What a **non-Hindu** might get from the celebration. | | * describe some of the practices e.g. lighting Diwa lamps – link – but not draw out meaning * describe some of the things a Hindu might do before, e.g. clean the house – but not clearly link to religious ideas such as making a new beginning, or welcoming guests. | * explain some of the deeper meaning of Diwali, e.g. Rama and Sita represent living according to Dharma; that light triumphs over darkness - Hindus celebrate this in a joyful way; * explain some of the practices associated with Diwali and why they take place, e.g. linking the lighting of lamps with the belief that the Goddess Lakshmi might bring wealth and prosperity; * explain that Hindus celebrate publicly because they want to share as a community – this is a time to celebrate a joint commitment to faith; hospitality to friends and family; * explain some links between Diwali and other festivals at this time, e.g. we have fireworks on Bonfire night and other festivals of light. | * draw out the fact that Hindus may focus on either the Rama story or Lakshmi – but they both show important ideas about God (Brahman); * explain why some, but not all Hindus will be vegetarians, and relate this to atman and Brahman; * explain how a non Hindu might still relate to aspects of the practices – link to ideas in another religion, e.g. Christians see the birth of Jesus as the coming of light. |
| **Key Concepts**   * Diverse forms of God * Love, devotion and respect * Belonging and community * Ritual and Practice | **Pupils’ Attainment (names)** |  |  |  |