AMV Assessment Exemplar: Key Stage 3 Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title: What can we learn from religions, beliefs and communities today? Areas of Enquiry: B&D**  **Key Question:** What can we learn about how and why people worship and how that affects their identity?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *a:* give different views on how faith may play a vital part in people’s identity;  ***Christianity*** *a:* describe and compare ways in which different Christian groups express their identity; *d:* explain why some people are inspired to follow a particular religious or philosophical path;  ***Throughout****:* use reasoning and examples to express their own views on how the tradition(s) being studied have affected the world. | | | | |
| **Context / Prior Learning:** Students have studied Christian and other traditions’ places of worship and purposes of meeting in KS1 and 2.  They will be able to show insights into the purpose of ritual and shared experience. | | | | |
| **Assessment Activity – Students:** | | **Developing – Students:** | **Secure – Students:** | **Exceeding – Students:** |
| * prepare an annotated collage on three different traditions using key words; * describe, compare and explain the ways in which the three groups express their identity in terms of styles of worship and service to the wider and or local community; * make an assessment of the similarities and differences between the different traditions studied; * reach their own conclusions in terms of the key question:   What can we learn about how and why people worship and how that affects their identity? | | * ask important questions about the nature of worship and its impact on people; * describe and compare different ideas that people from 3 different traditions have to explain why they worship in the way they do and how that changes how they see themselves and what they do in life; * provide good reasons for the views they have and the connections they make. | * ask questions about the reasons for worshipping and suggest answers that people might give; * use reasoning and examples express insights into the different ways in which people worship and the relationship that may have with the way they see themselves and live their lives; * explain how and why people serve their communities in the way they do; * use reasoning and examples to express their own views on how different communities worship and serve others. | * evaluate questions about the reasons for worshipping different communities offer and create answers that show reasoning; * use reasoning and examples to show an ability to assess different insights offered as to how worship impacts on the service offered to the community * analyse the effectiveness of different styles of worship in helping people in their development of a community identity and service to others. * use reasoning and several examples from differing viewpoints express their own views on how communities worship and serve others. |
| **Key Concepts:**   * Salvation * Kingdom of God * Ummah * Congregation. | **Pupils’ Attainment (names)** |  |  |  |