**AMV Assessment Exemplar: Key Stage 3 Unit 5**

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| **Title: How are religions and beliefs portrayed in the media? Areas of Enquiry: C&E**  **Key Question:** Is religion and belief fairly represented in the media?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *b:* Give different views on the place of modern media in relation to religion and belief;  ***Christianity b****:* explain how and why examples of creativity may express or challenge Christian beliefs about the Fall, redemption and salvation;  ***Worldviews b****:* explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways;  ***Throughout****:* use reasoning and examples to express their own views on how the tradition(s) being studied have affected the world. | | | | |
| **Context / Prior Learning:** Students will have studied Christian and other traditions’ beliefs and ways of communicating those beliefs.  They will have explored in other areas of the curriculum the role of media and ideas of bias. | | | | |
| **Assessment Activity – Students:** | | **Developing – Students:** | **Secure – Students:** | **Exceeding – Students:** |
| * study a range of media sources and annotate and make conclusions about the messages contained within them regarding popular media representations of religion and belief; * investigate a range of textual sources and report on what religious and non-religious worldviews actually teach about some of the issues explored in the media. * Create an extended piece of work such as a short film or a TV debate, or an essay/ blog/ podcast about the relationship between the media and the portrayal of religions and beliefs. This should include religious teachings and comments on the accuracy of the media portrayal and potential impact. | | * ask important questions about the nature of the media’s portrayal of religion and its impact on people; * describe and compare different beliefs that people within a religion hold about an issue that is covered in the media; * provide good reasons for the views they have and the connections they make. | * ask questions about the reasons for media representations of religion and belief; suggest answers that people might give; * use reasoning and examples express insights into the different interpretations of key beliefs held by a tradition(s) and explain how that may effect their actions. Contrast this with the portrayal of this issue in the media; * explain how and why the media portrays religion in the way it does and what the consequences of those representations are for all people.; * se reasoning and examples to express their own views on the relationship between modern media and religion and belief. | * evaluate questions about the reasons the media may portray religion and belief as they do and create answers that show reasoning; * use reasoning and examples to show an ability to assess the different interpretations of key beliefs held by tradition(s) and explain how that may effect their actions. Contrast this with the portrayal of this in the media; * analyse the impact of the media’s portrayal of religion and belief on all people; * use reasoning and several examples from differing viewpoints to express their own views on the relationship between modern media and religion and belief. |
| **Key Concepts**   * Salvation * Kingdom of God * Jihad * Bias * Profit. | **Students’ Attainment (names)** |  |  |  |