

## THE BASICS – GETTING STARTED WITH AWARENESS MYSTERY VALUE 22 (AMV)

Whether you are a new or highly experienced RE subject leader, it's worth checking that you've got all the basics covered when it comes to planning your school's RE curriculum.

Here's a handy guide to help you get everything in place from the word go.

STEP	ACTION	KEY DOCUMENTS
Step 1	Know your legal requirements, both national and specific to your school	<a href="#">A02</a> : Legal Framework, Rights, Responsibilities and Withdrawal <a href="#">A03</a> : Time for RE
	Know the AMV vision and subject rationale and identify your school subject 'intent'	AMV 22 <a href="#">Vision and Statement of Intent</a> : see below <a href="#">A04</a> : The Importance of RE: Aims, rationale and vision
Step 2	Familiarise yourself with the Six Areas of Enquiry / Golden threads	<a href="#">B02</a> : Attainment target and Areas of Enquiry
Step 3	Create a curriculum overview	<a href="#">B03</a> : Coverage of religions guidance <a href="#">B06</a> : Overview of the Programme of Study units <a href="#">B12</a> : Sample Curriculum Maps by Key Stage and Year Group
Step 4	Plan, resource and deliver your RE curriculum	<a href="#">C01 to C05</a> : Exemplar units <a href="#">C06</a> : 'Distinctively Local' schemes <a href="#">C07</a> : 'RE:Live' schemes <a href="#">G03</a> : Links to trips and visitors <a href="#">G04</a> : Useful websites for RE
Step 5	Assessment and monitoring Plot your pupils' 'progression journey'	<a href="#">D01</a> : Standards for Assessment in RE <a href="#">D02</a> : The Learning outcomes <a href="#">F14</a> : Progression Journeys: <ul style="list-style-type: none"> <li>• <a href="#">Grid 1</a> – by Learning Outcomes</li> <li>• <a href="#">Grid 2</a> – by Area of Enquiry / Golden Thread</li> <li>• <a href="#">Grid 3</a> – by Religion / Worldview</li> </ul>
Step 6	Explore other guidance, e.g. Planning, EYFS, KS4, SEND, non-religious worldviews, code of conduct for visitors	<a href="#">Guidance documents</a>

## **AMV 22 Vision: a statement of intent**

RE in our area is about Awareness, Mystery, Value.

Pupils who follow this syllabus gain a deep awareness of their own and others' identities; they wrestle with the mysteries of life and the answers given by a wide variety of religions / worldviews; they develop a clear sense of what is of real value in the world today.

Pupils who follow this syllabus gain a deep knowledge and understanding of the teachings, practices and life stories expressed in a variety of ways within Christianity and other principal religions and worldviews. Through reflection on their own beliefs and values in the light of their learning, they grow in respect for themselves and others.

Pupils who follow this syllabus encounter the transformative power of religions and beliefs in people's lives – in our area, in the UK and in the wider world. They demonstrate curiosity about people of faith and commitment who have changed individual lives, society and culture. Through RE, they feel compelled to imagine and contribute to the creation of a better world for all.