

## OVERVIEW OF THE STATUTORY PROGRAMMES OF STUDY

Awareness, Mystery and Value (AMV) 2016 contains a statutory programme of study for each key stage.

Each programme of study consists of between nine and twelve *units*, framed as *core questions*, with between three and five *supplementary questions* for each unit.

Each of these units is linked to TWO of the SIX focus *areas of enquiry*, as described in [ATTAINMENT TARGET AND AREAS OF ENQUIRY](#).

Whilst attainment is described by a single attainment target, the six areas of enquiry offer structure to ensure balance and coverage when planning.

The first focus in each unit is taken from the areas of enquiry previously known as Attainment Target 1 or learning ABOUT religion and belief:

A = Beliefs, Teachings and Sources

B = Practices and Ways of Life

C = Forms of Expressing Meaning

The second focus is taken from the areas of enquiry previously known as Attainment target 2 or learning FROM religion and belief:

D = Identity, Diversity and Belonging

E = Meaning, Purpose and Truth

F = Values and Commitments

It is vital for breadth and balance that any sequence of lessons for any unit includes a twin focus on the indicated areas of enquiry and that assessment of pupils' progress in RE is related to them both.

Each unit's key question is therefore followed by two capital letters, e.g., "A&D". This means that the enquiry is to be carried out with a focus on area A – Beliefs, Teachings and Sources, and area D – Identity, Diversity and Belonging.

### Breadth of study

After the unit questions for each key stage you will find a paragraph describing the 'characteristics of learning' for that key stage, plus a short list of the types of experiences and opportunities expected to be provided for pupils.

The focus [AREAS OF ENQUIRY](#) (AoEs) are indicated in the right hand columns.

Click on the links here to find [SCHEMES OF LEARNING](#) and [ASSESSMENT EXEMPLARS](#).

## Reception & Key Stage 1

	<b>Study Unit Question</b>	<b>AoE</b>
1.	Who are we?	A&D
2.	Why are some times special?	B&E
3.	Why are some stories special?	C&F
4.	Where do we belong?	B&D
5.	How do we celebrate our journey through life?	C&E
6.	How should we live our lives?	A&F
7.	Why are some places special?	C&D
8.	Why is our world special?	A&E
9.	Why is Jesus important?	B&F

## Key Stage 2

	<b>Study Unit Question</b>	<b>AoE</b>
1.	What is important to me?	A&D
2.	What can we learn from the life and teaching of Jesus?	B&E
3.	Why do religious books and teachings matter?	C&F
4.	What does it mean to belong to a religion? Christianity	B&D
5.	Why are some journeys and places special?	C&E
6.	How do we make moral choices?	A&F
7.	How do people express their beliefs, identity and experience?	C&D
8.	What do people believe about life?	A&E
9.	How should we live and who can inspire us?	B&F
10.	What does it mean to belong to a religion? Hinduism	B,D&E
11.	What does it mean to belong to a religion? Islam	B,D&E
12.	What does it mean to belong to a religion? Judaism	B,D&E

**Key Stage 3**

	<b>Study Unit Question</b>	<b>AoE</b>
1.	What experiences and beliefs are important to me and to others?	A&D
2.	Does our planet have a future?	B&E
3.	Where are the answers to life's big questions?	C&F
4.	What can we learn from religions, beliefs and communities today?	B&D
5.	How are religion and belief portrayed in the media?	C&E
6.	How might beliefs affect my thoughts, ideas and actions?	A&F
7.	How do people express their beliefs and identities?	C&D
8.	What do people believe about life and the place of religion and belief within it?	A&E
9.	What's to be done? What really matters in religion and belief?	B&F

**Key Stage 4 and Post 16:** see [Programme of Study](#) for details.