

Awareness Mystery Value (AMV) Scheme of Learning - Blank Template

Key Stage Year Group(s)			
Key Questions:			
About this example			
Where the example fits into the curriculum			
Prior Learning			
Featured Religions / Beliefs		Areas of Enquiry	
		AT 1: Learning ABOUT religion and belief	AT 2: Learning FROM religion and belief
		A. Beliefs, teachings and sources	D. Identity and belonging
		B. Practices and ways of life	E. Meaning, purpose and truth
		C. Forms of expression	F. Values and commitments

Key Question:
Supplementary Questions
(a)
Resources
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Learning Outside the Classroom

Expectations: are the focus areas of enquiry identified on the previous page		
By the end of this sequence of learning:		
[Developing] Pupils:	[Secure] Pupils:	[Exceeding] Pupils:
<ul style="list-style-type: none"> • XXX • XX • X 	•	•

Key Question:**Teaching and Learning Activities****Step 1: Engagement (Lesson 1)**

Set up an enquiry.

Step 2: Investigation (Lesson 2 and 3 +)**Step 3: Response and Action (Lesson 4+5)****Step 4. Summary and Assessment of learning**