Step 1:Key Questior

- Select your key question from the syllabus (B07-B11). How does this build on prior learning?
- •Select your sub questions.

Step 2: Select learning Outcomes

- •Use the learning outcomes sections (D02).
- Select the learning outcomes appropriate to the age and ability of your pupils.

Step 3: Select the specific content

- •Look at the suggested content from your question, in particular with reference to the religions / beliefs you are chosing in this unit of study.
- Select the best content (you can use the ideas from the exemplars) (C01 -C06).

Step 4 : Assessment : Write specific pupils outcomes

- •Turn the learning outcomes into pupil-friendly statements ie "I can".
- Make the learning outcomes specific to the chosen content you have chosen to teach.
- •Be clear to yourself and pupils as to what you expectations are for what pupils can do as a result of this learning. See Assessment exemplars (E01-E05 and Exemplar Template).

Step 5 : Develop teaching and Learning Activities

- Develop active teaching learning opportunities use good stimulus and create a throrough investigation so pupils can achieve the outcomes.
- •Make sure you include key RE skills too.
- •You can use the exemplars for ideas (C01-C06).