AMV Assessment Exemplar: Key Stage 1 Unit 6

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| Title: How should we live our lives? Areas of Enquiry: A&F**Key Question:** What does the story of Jonah teach Christians about living a good life?**Outcomes: *Investigation of religious and non-religious worldviews:*** *a:* talk about what is important to them and to other people with respect for feelings; ***Christianity*** *d:* say something about how and why Christians try to help others and ‘do the right thing’; ***Judaism*** *d:* say something about how and why Jewish people try to help others; ***Throughout:*** provide a good reason for the views they have and the connections they make. |
| **Context / Prior Learning:** Pupils have studied the idea of right and wrong behaviours, the impact they can have on other people, and the idea of saying sorry and forgiveness as demonstrated in a variety of stories. They have explored the story of Jonah and its meanings.  |
| **Assessment Activity – Pupils:** | **Developing – Pupils:**  | **Secure – Pupils:**  | **Exceeding – Pupils:** |
| * tell the story of Jonah through a drama performance or puppet show, using a story board to plan the main parts of the story, and sharing a message at the end ‘So the moral of the story is this….’
* reflect on the performances of themselves and their peers and write a reflection (bubble?) on how they/a Christian believer might behave after watching the performance.
 | * recall and tell some of the events in the story; e.g.Jonah did not want to do what God said so he ran away but God found him.
* say what they have learned from the story e.g. I think Jonah should have listened to God
 | * recall and tell the main events in the story, e.g., that God told Jonah to go to Nineveh, but he disobeyed; he was swallowed by a whale, but survived; he went to Nineveh to tell God’s message; the people believed and changed – they were all saved from destruction;
* give a possible message of the story, e.g., that people should do what is right and not disobey God’s message; It would have Jonah’s life easier if he had done what God asked.
* say how a Christian or Jewish child, and themselves, might behave after reading the story, with a good reason, e.g., they might stop hurting other people because they are afraid of God’s punishment, or perhaps because they wouldn’t want others to hurt them. The story says God will forgive you if you change.
 | * tell the story in detail, including thoughts and feelings;
* give a clear moral for the story, and begin to explore how a person might respond to this; e.g. Christians and Jews think that If you believe in God you cannot run from him. If he asks you to do something difficult you should do it and he will look after you in the end
* compare and contrast their own ideas on how to behave with those of Christian/Jewish believers, e.g. Believing in God will lead to difficult decisions but God will look after you if you follow him.
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| **Key Concepts*** **Right/wrong**
* **Forgiveness**
 | **Pupils’ Attainment (names)** |  |  |  |