AMV Assessment Exemplar: Key Stage 3 Unit 3

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| **Title: Where are the answers to the big questions in life? Areas of Enquiry: C&F**  **Key Question:** How do you decide how to live your life?  **Outcomes: *Investigation of religious and non-religious worldviews:*** *c:* ask questions about the meaning of religion and spirituality and suggest answers relating to the search for truth;  ***Sikhism*** *b:* explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways;  ***Throughout****:* use reasoning and examples to express their own views on how the tradition(s) being studied have affected the world. | | | | |
| **Context / Prior Learning:** Students have studied a unit on Sikhism, including the story of Guru Gobind Singh the Panj Pyares, Khalsa, Vaisakhi, membership of the Khalsa and the role of the Gurdwara including concept of langar. | | | | |
| **Assessment Activity – Students:** | | **Developing – Students:** | **Secure – Students:** | **Exceeding – Students:** |
| * engage in a [P4C enquiry](http://p4c.com/articles/community-enquiry-framework) using the Sikh symbol of the Khanda as the stimulus to explore concepts of sacrifice, service, faith and commitment within the Sikh community; * write a diary of a teenage Sikh about to be baptised into the Khalsa, using a question frame as a guide. Writing should show empathy and awareness of what challenges someone might meet in their life and how faith is key to personal sacrifice and service to others. | | * describe how the Khalsa began and what the symbols mean to the young Sikh today; * link the story to the festival of Vaisakhi; * describe how baptism takes place and what it means to become a baptised Sikh. | * identify links between the foundations of the Sikh faith to the festival of Vaisakhi and the Khalsa today; * identify the symbolic value of the baptism and relate it to examples of how a Sikh may translate this into personal action; * explain how a Sikh might be challenged to make a sacrifice for something they believe in; * ask questions about Sikh traditions and suggest answers relating to Sikh guidance on how to live a good life. | * make links with the Guru Granth Sahib in describing the commitment being made in the baptism ceremony; * explain issues of commitment and sacrifice and how this might be challenged within a Sikh’s life, e.g., through service to others, defending their faith, values of equality etc; * suggest reasons for how the baptism ceremony may reinforce commitment to faith. |
| **Key Concepts:**   * Gurmat (living according to God’s will) * Sewa (service to all) * Faith and commitment within the Sikh Community. | **Pupils’ Attainment (names)** |  |  |  |