AMV Assessment Exemplar: Key Stage 3 Unit 5

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| **Title: How are religion and belief portrayed in the media? Areas of Enquiry: C&E**  **Key Question:** Is religion and belief fairly represented in the media?  ***Investigation of religious and non-religious worldviews:*** *b: give different views on the place of modern media in relation to religion and belief*;  ***Islam*** *b: explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways*;  ***Throughout****:* use reasoning and examples to express their own views on how the tradition(s) being studied have affected the world. | | | | |
| **Context / Prior Learning:** This high level KS3 unit of study and the development of student skills are linked to new GCSE requirements - that focus on progressive, reasoned and logical thinking in regard to the use of religious text within evaluative questions. Further context to consider within this unit – Radicalisation / Prevent agenda / Safeguarding / Safe places for dialogue. | | | | |
| **Assessment Activity – Students:** | | **Developing – Students:** | **Secure – Students:** | **Exceeding – Students:** |
| * **study a range of media sources** to investigate and make conclusions about the messages contained within them, regarding views of religions, with a focus on Islam. * **investigate a range of religious textual sources**, notably in Qur’an and Hadith, to make conclusions about religious beliefs and teachings. Concept focus will be on Jihad, Zakat and Umma. * **write an extended piece of work**, or present their findings in alternative ways, e.g., short TV debate, on the relationship between the media portrayal of religions, (focus on Islam), and the relationship to religious / Islamic teaching, and the accuracy and consequences of the media portrayal and potential impact of them. * **show awareness of different points of view** on interpretation of media portrayal / religious text. | | * make some comparisons and connections between the media portrayal of a religion and the teachings / text of that religion; * consider and make some comments on the accuracy and impact of media portrayals of religion; * provide a coherent reason for the different interpretations and presentations of religion in the media. | * demonstrate well-considered and developed thinking in their evaluation of the relationship between the media portrayal of a religion and the teachings / text of that religion; * apply clear evaluative and analytical thinking in their explanation / answer of the accuracy and impact of media portrayal of religion, making clear and developed connections in their assessment between the portrayal and the beliefs and teachings of the religion; * weigh up different interpretations and reasons for media portrayal / interpretation of religious text. | * demonstrate reasoned, logical and analytical developmental thinking in their evaluation of the relationship between the media portrayal of a religion and the teachings / text of that religion; * apply extended evaluative and analytical thinking in their report on the accuracy and impact of media portrayal of religion, making highly developed, complex and insightful connections in their assessment between the portrayal and the beliefs and teachings of the religion; * accurately and analytically weigh up different interpretations and reasons for media portrayal / interpretation of religious text. |
| **Key Concepts**   * Jihad * Zakat * Umma. | **Students’ Attainment (names)** |  |  |  |

Suggested religious teachings and text:

**Qur’an:**

Sura 6:151 Do not kill a soul which Allah has made sacred… except by justice and way of law.

Sura 5:32-33 Whoever kills a human being, except for murder… it is as through he had killed all mankind, and whoever saves a soul, it is as though he had saved all mankind. See verse 3 on punishment.

Sura 2;190 Fight against those who fight against you, but do not transgress, for God does not love the transgressor.

Sura 2;192 If they (enemies) desist, know well that God is ever forgiving, most compassionate.

Sura opening In the name of Allah, the compassionate and merciful.

Suras on charity Take care of the orphans, traveller, poor etc…

**Hadith:**

All mankind is from Adam and Eve.